

TABLE OF CONTENTS

STUDIES 1

Kenneth St. Louis, Özlem Öge-Daşdöğen, Lauren E. Johnson, Jennifer G. Litzinger, Lauren E. Myers, Jeremy J. Donai

Relationships between public attitudes toward stuttering and autonomic and subjective indices of anxiety

Agnieszka Płusajska-Otto, Agnieszka Myszka

The role of films in shaping appropriate attitudes towards stuttering. Reflections from screenings of the film *When I stutter* in Poland

Kamila Kuros-Kowalska, Natalia Moćko

Social attitudes of Polish teachers and students towards fluency disorders

Magdalena Knappek, Paulina Wójcik-Topór

Speech therapy diagnosis of toddlers with vocal fold paralysis: A case study

Kamil Brzeziński, Agata Deckert-Brzezińska

Palin PCI – Parent-Child Interaction Therapy for stuttering children in practice – a case study

Henriette Langdon, Terry Irvine Saenz

Speech-language pathologists' collaboration with Interpreters: How to reach successful outcomes

Maria Faściszewska

The use of Ben Furman's *Kids' Skills* method in the therapy of stuttering for pre- and early-school age children

VARIA 2

Marta Smykała

Interlinguistic and interdiscursive contrasts as exemplified by linguistic research on migration discourse in Poland and Germany

Ewelina Zając

Children's interpretations of the idiomatic expressions with the *head* component

POLEMICS 3

Monika Kaźmierczak

What can the patient/client know about cluttering? Some reflections on the book by Rutger Wilhelm *Too fast for words. How discovering that I don't stutter but "clutter" changed my life* (Big Time Publishers. Nijmegen 2020, 175 s., ISBN: 979 86 664 4439 9)

Mirosław Daniel Michalik

Scientific-therapeutic dissertations on stuttering. Remarks on the book *Dialog bez barier – kompleksowa interwencja logopedyczna w jąkaniu* [*Dialogue without Barriers – a Comprehensive Speech Therapy Intervention in Stuttering*], edited by Katarzyna Węsierska and Hilda Sønsterud

Notes about the authors