

Contents

Editorial (*Eugenia Smyrnova-Trybulska*)

I. Research on Distance, Online and Blended Learning in Particular in the Pandemic Time of COVID-19

Jarosław Krajka

Online Teacher Training for Global Teaching Contexts – Can E-learning Help Develop Better Language Teachers?

Ineta Luka

Implementation of a Multilingual Blended Learning Course for Non-formal and Informal Adult Learning during the COVID-19 Pandemic

Triana Arias Abelaira, Belén Mozo Redondo

Labour Relations and Human Resources: Students' Perceptions of Their Training in Digital Competences

II. Methods and Technology in Education

Artem Yurchenko, Kateryna Yurchenko, Volodymyr Proshkin, Olena Semenikhina

World Practices of STEM Education Implementation: Current Problems and Results

Marzena Wysocka-Narewska

Distance Learning at the Level of Primary Education: Parents' Opinions and Reflections

III. Theoretical, Methodological and Practical Aspects and Psychological Determinants of ICT and E-Learning in Education

Alina Betlej, Alina Danileviča

Learning Technologies for People with Mild Intellectual Disabilities. From Digital Exclusion to Inclusive E-education in Network Society

Tetiana Liakh, Tetiana Spirina, Alina Dulia, Ruslan Horchynskyi

Analysis of the Needs of Social Workers Regarding Their Utilization of ICT in the System of Provision of Social Services (Kyiv City, Ukraine)

Katarzyna Tomaszek, Agnieszka Muchacka-Cymerman

Students' Burnout in the E-School Environment: Pilot Study Results of the
Validation of the E-learning Burnout Scale

Contributors

In the "E-learning" series