

Table of Contents

Introduction (*Anna Guzy, Stanislav Štěpáník*)

LITERARY AND CULTURAL EDUCATION

Małgorzata LATOCH-ZIELIŃSKA: The Polish System of Teacher Education – History and Modern Times

Małgorzata GAJAK-TOCZEK: A Teacher with the Mission. A Few Reflections on the Film „Front of the Class” by Peter Werner

Ewa JASKÓŁOWA: Conversations about Wisława Szymborska’s Poems in the Context of the New Humanities

Justyna Hanna BUDZIK, Magdalena OCHWAT, Piotr SKUBAŁA: An Education for the Climate Through Photography and Words. The Case of the „Gazeta Strajkowa” #3

Martin LIZOŇ: Cultural Ecology and Natural Environment Ecology in the Andrei Bitov’s Novel Pushkin House

Ludmila LIPTÁKOVÁ: Perceptions of the Reading Processes by Young School-Age Children

LANGUAGE EDUCATION

Elżbieta AWRAMIUK: The Conceptualization of the Relationship Between Speech and Writing in the Writings of Young Children

Magdalena TRYSIŃSKA: The Ability of Primary School Fourth Graders to Create Definitions (on the Example of the Term “Superhero”)

Paweł SPOREK: Student Free Speech as a Way to Develop Students’ Linguistic Competence

Helena BALCEREK: Human Factor in Reading and Reviewing Texts of Students with ASD

Anna SERETNY: The Correlated Method Used in Building Academic Language: the Case of Polish

Anna MIKULSKA: Teaching Polish as a Foreign/Second Language. A Few Words on the School-Taught Variety of Polish

Magdalena ZAKRZEWSKA-VERDUGO: Standards of Plain Polish in Glottodidactics. B1 Language Reference Level

Katarzyna GRYNCEWICZ, Paulina PAWLIK: A Song “Ojczyzna” by Marek Grechuta as an Impulse to Talk about Selected Culturemes and National Values in Polish Language Lessons

VARIA

Anna JANUS-SITARZ, Maria KWIATKOWSKA-RATAJCZAK, Grażyna B. TOMASZEWSKA, Magdalena TRYSIŃSKA, Bernadeta NIESPOREK-SZAMBURSKA, Krzysztof BIEDRZYCKI: Polish Teacher Studies with a Future